



# Squirrels Class Termly Newsletter Summer - Term 5 and 6



Dear Parents and Carers,

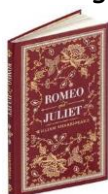
Welcome back - we hope that you have all had a wonderful Easter! We have an exciting term ahead of us, with our learning based around the topic of Shakespeare. In Term 6, our topic will be focused on the topic of Evolution and the work of Charles Darwin. Please do not hesitate to speak to myself, Mr Banks or Mrs Foreman at any point if you have questions about an aspect of your child's learning - we are always happy to discuss this with you.

Best wishes, Miss Hurdle



## English

In Term 5, the children will continue reading the text *Oh Maya Gods* and finish writing an advertisement for a holiday to Mexico. Following this, we will begin reading 'Romeo and Juliet'. The children will then write a persuasive letter in the role of Juliet to her father. In Term 6, the children will learn about the work of Charles Darwin and read the text 'Darwin's Dragons'. This will support them in writing a non-chronological report about the Galapagos Islands.



## Science

This term in science we will be learning about Animals Including Humans. The children will be able to describe the changes as humans develop to old age. In term 6, we will move on to learn about the Evolution. To summarise, the children will:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind
- identify how animals and plants are adapted to suit their environment and that adaptation may lead to evolution

The children will be learning about a range of key scientists and will have the opportunity to develop a range of scientific skills in every lesson.

## Maths

In Term 5, Year 5 and Year 6 will be learning about shape. This will include classifying, measuring and calculating angles of shapes, accurately drawing shapes, identifying regular and irregular polygons as well as naming 3D shapes. We will then move on to learn about position and direction. This will involve translating and reflecting shapes, identifying coordinates and solving problems. In Term 6, Year 5 will learn to convert units and identify volume of shapes. Throughout the term, Year 6 will revise their learning and apply this to solve themed challenges.



## Religious Education

Our Religious Education lessons will be focused on Judaism. We will discuss the key question, 'What does it mean to be Jewish in Britain today?' Children will consolidate their learning with a trip to Chatham Synagogue. In Term 6, our core question will be, 'Is it better to express your beliefs in arts and architecture or in charity and generosity?'



## French

This term, the children will further develop their skills in reading, writing, speaking and listening in French. They will do so through the context of learning about numbers 50-100 and Money.



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## Summer - Term 5 and 6



### Computing

In Term 5 and 6, the children will be learning how to use technology to create media. Specifically, the children will use a range of software to design webpages and create 3D models.

There will also be discussions and lessons based around the importance of staying safe online.



### PSHE

Throughout the Summer Term, we will be focusing on the theme of relationships. The children will consider: 'What will change as we become more independent? How do friendships change as we grow?' These lessons will include discussions about friendships, marriage, opportunities and responsibilities of growing up, transitions from childhood to adulthood and transitions to secondary school.

### PE

This term, the children will be developing their health and fitness skills within PE. In particular, we will be focusing on static balances, stance and footwork. In Term 6, the children will focus on their personal development. They will learn to beat their personal targets and remain resilient within games while developing skills in ball chasing, sending and receiving. In addition, the children will take part in tennis sessions and a range of other competitive sports.



### Art and Design

We will begin the Summer Term by looking at monochromatic artwork, considering how we can find our own style of drawing. In Term 6, we will look at the art of sculpture. Children will answer the key question: how can flowers inspire artists?



### Geography

In the Summer Term, the children will learn about their own region in comparison to the United States.

In this unit, children will recap the key human and physical features of their region in England. Children will discover the different countries and capital cities of North America and then focus on specifically the Western United States. Children will learn the human and physical features of the Western United States including biomes, climate zones, vegetation belts, earthquakes and volcanoes. Children will learn about the physical processes of rivers, mountains and the water cycle and apply this to their region and the Western United States.

### Music



Music this term will focus on Songs of WW2.  
**Children will:**

- Use musical and comparative language in discussion.
- Follow the melody line.
- Follow the scores with a good sense of timing, showing that they understand which section of pitch they are singing.
- Sing the correct words at the correct time.
- Recall the counter-melody line.

In Term 6, the children will work as a class to perform and compose a leavers song.

The children will also have the opportunity to develop their skills in musical theatre with our End of Year Production.



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PE lessons will take place on Tuesday and Wednesday this term. However, please be aware that this can change depending on school events. Updates will be written in Squirrels weekly newsletter - please check this every week.

Monday	<ul style="list-style-type: none"><li>• Reading records to be handed in. The children need to read <b>five times</b> a week (for at least 20 minutes) and this needs to be accurately logged in their reading records. Please sign each entry to show that your child has read.</li><li>• Reading records handed out.</li></ul>
Tuesday	<ul style="list-style-type: none"><li>• <b>PE kits should be worn to school.</b></li><li>• Mrs Foreman teaches the class in the afternoon.</li></ul>
Wednesday	<ul style="list-style-type: none"><li>• Mrs Foreman teaches the class in the afternoon.</li><li>• <b>PE kits should be worn to school.</b></li><li>• English and maths homework is handed out to be handed in the following week. As stated in the homework policy, homework for Squirrels class children should take a maximum of <b>between 2 and 3 hours</b> each week. .</li></ul>
Thursday	
Friday	<ul style="list-style-type: none"><li>• Maths arithmetic test.</li><li>• Maths times tables test.</li></ul>